

Woodside Learning Center

All About Me: Fiction & Non-Fiction Writing

(Grades 4-12) Online

8 Weeks: March 18-May 12, 2019

Instructor: Cyndy McKinley

What better way to *write what you know* than to write about yourself? But how well do you know yourself? This writing course will encourage both reluctant and inspired writers to think deeply and communicate clearly. In the process, students will improve their understanding of the six traits of writing: ideas, organization, voice, sentence fluency, word choice, and conventions.

Students enrolled as **fully online** learners have access to the same online discussions and activities as the face-to-face students. In addition, our website presents the activities and content discussed in the live classroom. Students will interact with other students and the teacher via weekly discussion forums and activities. Each week the student will post a writing assignment that the teacher will review (via email).

ONLINE COURSE SCHEDULE: (Fully online students should be reading at or above 6th grade level)
Students have one week to complete the weekly lesson activities. Activities are grouped by proficiency level. This class runs “asynchronously” (participants do not need to be online at the same time). **Tuition: \$100**

Registration: Please visit our website to download a registration form. www.woodsidelc.com

Although the topics for each week remain the same, the classes and assignments vary according to grade level. (10th graders should expect to work hard – but we’ll still have fun!)

Week	Topic	Lesson
#1	Informational Writing (<i>ideas, voice</i>)	Personal Interview. Students will “interview” themselves, create a personal coat of arms, and explain their coat of arms.
#2	Narrative Writing (<i>voice, organization</i>)	Plot & Comics: Students will make comic strips of their lives & write a short narrative.
#3	Informational Writing (<i>voice, fluency</i>)	Picture This. Students will write about illustrations that represent their lives. (*Face-to-face classes will not meet this week. All work to be completed online.)
#4	Descriptive Writing (<i>fluency, word choice</i>)	My Most Cherished Possession: Students will write about a cherished pet or item using “juicy” descriptive words
#5	Narrative Writing (<i>word choice, organization</i>)	Music & Me. Students will choose music that represents an event in their life and share that memory.
#6	Persuasive Writing (<i>conventions, ideas</i>)	Can I, Please? Students will write a persuasive letter to a parent requesting new privileges. .
#7	Descriptive Writing (<i>ideas, word choice</i>)	A Place From My Childhood. Students will draw a picture or map & write a descriptive essay about a place they have visited.
#8	Poetry (<i>word choice, voice</i>)	Poetry. Students will write a poem about an important event, person, or place in their lives.

Schedule subject to change

Contact Information:

For more information or to register, please visit our class website or contact Cyndy McKinley

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